**Four Arrows, aka Donald Trent Jacobs**

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**EDUCATION**

Ed.D. in Curriculum and Instruction-Boise State University (August, 1998)

Teaching Credential (Secondary)- Dominican College. (June, 1977)

BS in Economics- Southwest Missouri State College (June 1968)

Ph.D. in Health Psychology- Columbia Pacific University (Jan 1985 to June 1988)\*

\*(Note: CPU lost its accreditation in 2000. [California](https://en.wikipedia.org/wiki/California) (and other states) recognize CPU degrees earned before June 25, 1997, as "legally valid" for use in the state however.)

**PERSONAL HIGHLIGHTS**

I am of Cherokee/Irish ancestry and am an Oglala relation, Sun Dancer and Pipe Carrier. My hobbies include poetry, sailing; stand-up paddle boarding; handball; and “old-time piano playing.” In 1996, I was an alternate for the 1996 Olympic Equestrian Endurance Team. A former Marine Corps officer (Viet Nam era), I am founding co-president of the Northern Arizona Veterans for Peace. I am currently President of the Association Civil for the Costalegre National Marine Park of Arroyo Seco project that created the for first no-take zone on Mexico’s Pacific coast. I am married, have four grandchildren, and am a very fit 72 years of age.

**PROFESSIONAL HIGHLIGHTS**

I am a Fulbright International Specialist and a Writing Fellow for the Carnegie Writing fellow for the Carnegie Project on the Educational Doctorate. I was featured in the November 2015 issue of the journal, “Diverse Issues in Higher Education.” I am a recipient of the Martin Springer Institute for Holocaust Studies Moral Courage Award for my activism and received awards for the Canadian Mid Day Star and Treaty 4 Tribal Council Education. I was selected as one of “27 Visionaries in Education” by AERO for the text, *Turning Points.* I am an editorial board member of *the Journal of Critical Education and* author of 21 books and numerous articles and chapters on issues relating to diversity and inclusion, with a special focus on Indigenous perspectives. Member of Search Committee for Chief Diversity Officer for FGU. My text, *Teaching Truly: A Curriculum to Indigenize Mainstream Education,* was selected as one of top 20 progressive education texts by Chicago Wisdom Project, along with books by Neil Postman, Paulo Freire, and John Dewey.

**WORK HISTORY**

\* Professor, College of Leadership for Change, Fielding Graduate University (Nov. 2003 to present)

\* Tenured Associate Professor, Instructional Leadership, Northern Arizona University (July 2001 to Oct. 2004) (Overlapped with FGU for a year-did both)

\* Dean of Education, Oglala Lakota College (Sept. 1998 to June 2001)

\* Director, Idaho Youth Ranch Residential School, Main Campus, Rupert, ID. (Jan 1992 o August 1996) (BSU from 1996 to 1998)

\* Clinical Hypnotherapist, Adolescent Specialty, Hope Counseling Services, Petaluma, CA.

\* Adjunct Professor, College of Psychology, University of California, Berkeley, CA.

**PROFESSIONAL DEVELOPMENT CERTIFICATIONS**

\* Teacher Certifications for Idaho, California and South Dakota

\* Advanced Superintendent Certification in South Dakota

\* Mediation Specialist, New Mexico Center for Conflict Resolution

\* Balanced Approach to Juvenile Justice Certificate, Idaho Dept. of Juvenile Justice

\* Peer Reviewer, Council on Accreditation for Residential Treatment Facilities

\* Crises Prevention/Safe Restraint, Crises Prevention Institute

\* Clinical Hypnosis Certification, American Society of Clinical Hypnosis

\* Emergency Medical Technician, State of California

\* Physical Fitness Specialist, YMCA

\* Character Education Specialist, University of San Diego

\* MFCC Certification for Hypnosis Instruction, California State Psychological Association

**PUBLICATIONS**

**Selected Books**

Four Arrows (under contract). *Linking Diversity and Inclusion Programs to Indigenous Worldview.* IAP Book Series on Counter-hegemonic Democracy and Social Change For UNESCO’s Democracy, Global Citizenship and Transformative Education Project. Charlette, NC: Information Age Publishing

Narvaez, D., Four Arrows, Halton, E., Collier, B., Enderle, G. (Eds.) (2019). *Indigenous Sustainable Wisdom: First Nation Know-how for Global Flourishing*. New York: Peter Lang.

Four Arrows (in press). Section Editor. *International Handbook on Critical Pedagogy*. Routledge.

Four Arrows (2016) *Point of Departure: Returning to Our Authentic Worldview for Education and Survival.* Charlotte, NC: Information Age Publishing

Four Arrows (2014) *Teaching Truly: A Curriculum to Indigenize Mainstream Education* (New York: Peter Lang

Four Arrows (2011) *Differing Worldviews in Higher Education: Two Disagreeing Scholars Argue Cooperatively about Justice Education.* Netherlands: Sense Publishers

Four Arrows (2011). *Last Song of the Whales*. Maui, Hawaii: Savant Press

Four Arrows, aka Jacobs, D.T. and Cajete, G. (2010), *Critical Neurophilosophy and Indigenous Wisdom*. Netherlands: Sense Publishers

Four Arrows, aka Jacobs, D.T. (2008) *The Authentic Dissertation: Alternative Ways of Knowing, Research and Representation.* London: Routledge

Four Arrows. (2006) *The Shrimp Habit: How it is Destroying Our World*. Victoria: Trafford.

Four Arrows, aka Jacobs, D.T. Ed., (2006) *Unlearning the Language of Conquest: Scholars Challenge Anti-Indianism in America.* Austin: University of Texas Press.

Jacobs, D. and Jacobs-Spencer, J. (2001) *Teaching Virtues: Building Character Across the Curriculum.* Landham, Md.: Scarecrow Education Press, a division of Roman and Littlefield.

Jacobs, D. (1997) *Primal Awareness: A True Story of Survival, Transformation and Awakening with the Raramuri Shamans of Mexico.* Rochester, Vt.: Inner Traditions International.

Jacobs, D. (1994 ) *The Bum’s Rush: The Selling of Environmental Backlash*. Boise, Id.: Legendary Publishing.

Jacobs, D. (1988) *Patient Communication for First Responders: The First Hour of Trauma*. Englewood Cliffs, N.J.: Prentice-Hall.

Jacobs, D. (1988) *Physical Fitness Programs for Public Safety Employees*, 2 Boston: NFPA

Jacobs, D. (1981) *Happy Exercise: An Adventure Into the World of Fitness for Children*. Mountain View

**Selected Book Chapters**

Four Arrows, aka Don Trent Jacobs (2019) “From a deeper place: Indigenous Worlding as the Next Step in Holistic Education in *International Handbook of Holistic Education* (Eds Miller, J.P.; Nigh, K.; Binder, M.; Novak, B. Crowell, S. New York: Taylor and Francis Publishers

Four Arrows and R. Michael Fisher (2019) “Indigenizing Conscientization and Critical Pedagogy: Integrating Nature, Spirit and Fearlessness as Foundational Concepts” in *International Handbook on Critical Pedagogy*. San Francisco: Sage Publications

Four Arrows; Rogers, K.; Willis, D.; Fowler, H. (2019). “Our Human-Centered Focus is Killing Us” in *Toward Critical Environmental Education: Where are we now? Current and Future Perspectives.* Eds. Steinber, S., Gkiolmas, R.S. and Skordoulis, C.S. New York: Springer Publishing

Four Arrows (2016) “Greening the Curriculum for Sustainable Development” In *The Encyclopedia of Sustainability in Higher Education,* (Ed.) Walter Leal Filho. New York: Springer Publishing.

Four Arrows (2019) “Curriculum Innovation for Sustainability” in *The Encyclopedia of Sustainability in Higher Education* (Ed.) Walter Leal Filho. New York: Springer

Four Arrows and Narvaez, D. (2016) “Reclaiming our Indigenous worldview: A more authentic baseline for Social/ecological justice work in education” in McCrary, N.E. and Ross, E. Wayne (eds) *Working for social justice inside and outside the classroom: A community of students, teachers, researchers and activists*. New York/Oxford: Peter Lang

Four Arrows (2016). “Worldview reflection in teacher education” in Harkins, M.J. Barchuk, S. & Collister, R. (eds.) *International conversations of teacher educators: Collaborations in*

*Education. Thousand Oaks; Sage Peer Reviewed E Book.*

Four Arrows (aka Don Jacobs). (2015) “Ending Jim Crow with Worldview Studies: An Indigenous Perspective. In V. Stead (Series Ed.)RIP Jim Crow: Fighting Racism through Higher Education Policy, Curriculum, and Cultural Interventions. New York, NY: Peter Lang

Four Arrows & Katz, S. R. (2015). Partnerships, Worldviews and “Primal Vibration” Lesson Plans. In B. L. Bartlet, D., Bennett, A. Power & N. Sunderland (Eds). *Arts-Based Service Learning with First Peoples - Towards Respectful and Mutually Beneficial Educational Practices*. New York: Springer.

Four Arrows (2015). “Hegemonic barriers to the American EdD” in Stead, V. (Vol.Ed.) *The education doctorate (Ed.D.): Issues of access, diversity, social justice and community leadership*. In V. Stead (Series Ed) Higher education theory, policy, and praxis, Vol.5. New York: Peter Lang

Four Arrows (2014) “Native studies, praxis and the public good” in *Social studies Curriculum: Purposes, problems and possibilities.* E.Wayne Ross (Ed). New York: SUNY

Four Arrows (2014) “Seven Ways Indigenous Spiritual Perspectives Can Improve Schooling for Survival, Peace, Health and Happiness” (2014) in *Redefining Religious Education*, Edited by Scherto Gill, New York: Palgrave McMillan

Four Arrows (2013) “Red Road Lost: A Story Based on True Events” in *From Education to Incarceration*, edited by Anthony J. Nocella II, Priya Parmar and David Stoval. New York: Routledge

Four Arrows (2011) “An Indigenous Perspective” in *Ecopedagogy: Educating for Sustainability in*

*Schools and Society* (Positions: Education, Politics, and Culture) New York: Routledge

Four Arrows (2011)“The CAT-FAWN Connection” in *Transformative Eco-Education for Human and Planetary Survival*, edited by Oxford, R. and Lin, J. in *Greening the Academy: Ecopedagogy through the Liberal Arts*

Four Arrows (2011).“Indigenous Spirituality as a Source for Peaceful Relations”(2010) In Brantmeier, Lin and Miller, *Spirituality, Religions and Peace Education*. Charlotte, NC: Information Age Publishing

Four Arrows. (2011). “Critical Neurophilosophy, Indigenous Wisdom and the CAT-FAWN Connection.” In Jing Lin and Rebecca Oxford (eds). *Transformative Eco-Education for Human Survival*. Charlotte, NC: Information Age Publishing

Four Arrows (2013) “Red Road Lost: A Story Based on True Events” in *From Education to Incarceration*, edited by Anthony J. Nocella II, Priya Parmar and David Stoval. New York: Routledge

Four Arrows (2014, Sept) “”False Doctrine:” The Influence of Christianity on the Failure of Indigenous Political Will” in *Critical Education Vol.5, No. 13*

Four Arrows (2014) “Resistance at the Roots: Indigenizing Mainstream Education To End Neoliberal Violence” in (Eds) Abendroth, Mark and Porfilio, Brad*, School against Neoliberal rule: Educational fronts for local and global justice: A Reader*. Charlotte, NC: Information Age Publishing

Four Arrows (2011) “An Indigenous Perspective” in *Ecopedagogy: Educating for Sustainability in Schools and Society* (Positions: Education, Politics, and Culture) New York: Routledg

Four Arrows (2011)“The CAT-FAWN Connection” in *Transformative Eco-Education for Human and Planetary Survival*, edited by Oxford, R. and Lin, J. in *Greening the Academy: Ecopedagogy through the Liberal Arts* (editors: Fassbinder, Nocella and Kahn), Charlotte, NC: Information Age Publishing

Four Arrows (2011).“Indigenous Spirituality as a Source for Peaceful Relations” In Brantmeier, in and Miller, *Spirituality, Religions and Peace Education*. Charlotte, NC: Information Age Publishing

Four Arrows. (2011). “Critical Neurophilosophy, Indigenous Wisdom and the CAT-FAWN Connection.” In Jing Lin and Rebecca Oxford (eds). *Transformative Eco-Education for Human Survival*. Charlotte, NC: Information Age Publishing

Four Arrows (2009) “Reading, Writing and Counter-Recruiting” in *At Issue: Military Recruiters (AIMR)* Farmington Hills, Mich: Gale Publishing

Four Arrows (2009) “The Character Education Controversy”” in *Battleground Schools: An Encyclopedia of Conflict and Controversy*, Sandra Mathison & E. Wayne Ross (eds), Westport, CT: Greenwood/Praeger

Four Arrows (2009) “Reading, Writing and Counter-Recruiting” in *At Issue: Military Recruiters, (AIMR)* Farmington Hills, Mich: Gale Publishing.

Four Arrows (2009) “The Character Education Controversy”” in *Battleground Schools: An Encyclopedia of Conflict and Controversy*, Sandra Mathison & E. Wayne Ross (eds), Westport, CT: Greenwood/Praeger

Four Arrows (2006) “Plight of the Raramuri” in *Echoes from the Poisoned Well: Global Memories of Environmental Injustice,* Ed. by Rosier, P.C. Landham: Roman and Littlefield

Four Arrows (2006) Four Arrows (2006) “War Games: Bizarre Coincidence or Something Else” in *9/11 and Political Economy.* Amsterdam: Elseviere Science..

Four Arrows (2006) “Character Education as a Neo-Liberal Undertaking” in *Knowledge and Power in the Global Economy.,* David Gabbard Lawrence Erlbaum Associates

Four Arrows-(2006) “Indigenous Worldviews and Values,” “The Myth of the Nobel Savage,” and “Social Control and American Indians”. In *The Encyclopedia of American Indian History.* Ed. Steve Danforth and Bruce Johansen. Los Angeles: ABC-CIO.

Jacobs, D. (2005) A Reservation Perspective in *Militarism In Education*, published by Center for Critical Pedagogy, Tel Aviv

Four Arrows-Jacobs, D. (2004) “Character Education: Coming Full Circle,” in *Defending Public Schools- The Curriculum*, ed by E.Wayne Ross, Praeger/Greenwood Publishers.

Four Arrows-Jacobs, D. (2004) “Way of the Brave” in *Educating for Humanity*, Heritage Institute, Seattle (other authors include Parker Palmer, Nel Noddings, Herb Kohl, Debbie Meier, Fritzoff Capra, Thomas Berry, Rachael Kessler and Chip Wood.)

Jacobs, D. (2003) “Forced Hegemony: Warnings and Solutions from Indian Country,” In Gabbard, D. (Ed.) *Education as Enforcement: The Militarization and Corporatization of Schooling,*. New York: RoutledgeFalmer

Jacobs, D (2002), “Virtue Based Curriculum: The Process,” in Tom Allen’s *Creating Sacred Places,* National Indian School Board Association, Washington, D.C.

Jacobs, D. (1999) Shamanic Initiation. In Millman, D. and Childers, D. *Divine Interventions: True Stories of Mystery and Miracles That Change Lives.* Emmaus, Penn.: Daybreak Books.

**SELECTED JOURNAL ARTICLES** (out of more than 100)

Four Arrows (in press) “An Unsettling Question: To Indigenize Education for All…or Not? *Journal of Critical Education*

Four Arrows (June 2017) “Deepening the Foundation of CPED’s Framework” in Impacting Education: *Journal on Transforming Professional Practice.* (Eds) Schreiber, J and Perry, J.

Four Arrows (2014- 2017) 10 articles published as op-ed pieces for Truthout (Google “Four Arrows Truthout”)

Four Arrows (2016) “The CAT-FAWN connection: Using metacognition and Indigenous worldview for more effective character education and human survival” *Journal of Moral Education*

Four Arrows (2016.) “An Indigenous Perspective on Peace.” Invited paper and presentation for Fetzer Institute

Four Arrows, Sept 28, 2013, “Does Christianity Continue to Stifle Indigenous Political Will” published *Critical Education*

Four Arrows and Jack Miller (Spring, 2012) “To Name the World: A Dialogue about Holistic and

Indigenous Education in Encounter: Education for Meaning and Social Justice. Volume 25,

Number 3

Four Arrows (May, 2012) “The Problem and Other Poetry” in *Peace Studies*, Vol. 5, Issue 2

Four Arrows and Rafiq (Ced, 2011) “Classroom Silence on 9/11: A Failure of Education” in Journal of Critical Inquiry (JCI), Vol 9 (2), NUML

Four Arrows (Summer 2011) “The Missing Linking: Neuroscience and Indigenous Wisdom” Institute of *Noetic Science Post*

Four Arrows (2011) “Wolokokiapi as a Solution to Neo-Liberal and Neo-Conservative Ideology. In *Peace Studies Journal*, ed. By David Gabbard. Syracuse.

Four Arrows (March 15, 2010): “Anthropocentrism’s Antidote: Reclaiming Our Orientation to the Non-Human Teacher.” In *Critical Education*

Four Arrows (Fall, 2006) “Deceptions of the Heart: Character Education as Fear of Nature in *The*

*Academic Journal of Public Resistance*

Four Arrows and Judy Witt. (Spring, 2006)“Collaborative Action Learning and Leadership: A

Feminist/Indigenous Model for Higher Education” *Journal of Academic Leadership*, Vol.3, Issue

2.

Four Arrows (Spring, 2005) “Teaching Dangerously” in The Academic Journal of Public Resistance.

Four Arrows. (April, 2005) “Secret Clause in NCLB is a Killer.” High Country News, Arizona Sun and Syndicated 80 newspapers nationally, nominated for Pulitzer Prize in Critical Commentary Category.

Four Arrows. (Spring, 2005) “The Indigenous Factor: Successful Business and a Healthier World. Winds of Change.

Four Arrows (Spring, 2005) “An Indigneous Perspective on Character Education”. Woodbury Reports

Four Arrows (2001 to 2003) 22 articles in *Paths of Learning* for my column “Talking the Walk”

Jacobs, D. & Reyhner, J. (Jan, 2002) Preparing Teachers to Support American Indian and Alaskan Native

Jacobs, D. (Spring 2001) “On Being Indian” in Red Ink. Journal of the American Indian Studies Program, University of Arizona.

**BOOKS ABOUT MY WORK**

Fischer, R. Michael (2018) Fearless Engagement of Four Arrows: The True Story of an Indigenous Based Social Transformer. New York: Peter Lang

Praeger, Judith Simon. (2002) The Worst is Over: What to Say When Every Moment Counts. San Diego: JODERE Group

Smorgansky, P. (2009) *A Discourse in Character Education*. New York :Routledge AERO (2010) Turning Points: 26 Visionaries Tell Their Story, New York: AERO

**SELECTED KEYNOTES AND PRESENTATIONS**

Invited Speaker (Sept. 28, 2018): “Why Indigenizing Education is Vital” 90 minute presentation for Educational Speakers Series for College of Curriculum and Instruction at the University of British Columbia. <https://mediasite.audiovisual.ubc.ca/Mediasite/Play/b27db03f129a44689b873e1e787c88b41d>

Keynote Presentation (Oct. 4, 2018) “Radical Empathy” for Sacred Activism Conference, Bristol, England

Roundtable Presentation CPED Conference in Phoenix, Az on October 23, 2018

Plenary Leader (Invited). September 15, 2017. Second International Conference on Holistic

Education. Southern Oregon University.

Plenary Panel (Invited) April 26, 2017. 3rd International Spirit of Humanity Forum. Reykjavík,

Iceland

Keynote (April 20, 2017), Oregon Indian Education Association’s Annual Conference “Radical

Hope and Indigenous Futures” at Southern Oregon University.

Speaker and co-organizer of “Indigenous Wisdom for Sustainability Conference” at University of

Notre Dame, September 11-14, 2016

“Bringing Indigenous Worldview into the Dominator Language: A Matter of Survival.

Indigenous Education Research Conference. University of New Mexico. March 15, 2016

Fetzer Institute Dialogue

Four Arrows, October 5-7, National Social Science Association, presentation in San Francisco

Indigenizing Mainstream Social Studies

Four Arrows, E. Wayne Ross, September 6, 2014, “Social Studies Curriculum”, Rouge Forum

Annual Conference “The struggle for justice inside and outside the classroom”, Denver, Co.

Four Arrows, March 16, 2012, “Indigenizing Education” at San Diego School District

Association of Raza Studies and Peace and Dignity Studies

**GRANTS AWARDED**

1. U.S. Department of Education ($499,325) for Professional Development Under Indian Education(Waonspekiya Waste: To expand a reservation based professional development school to train 39 Native American teachers to teach on the Pine Ridge Indian Reservation). Awarded October 2000. (Co-grant writer and project director).

2. Kellogg Foundation ($80,000) for Civic Learning Project while serving at OLC. Awarded

September 2000. (grant writer and project director).

3. U.S. Department of Education ($149,070) for Head Start Partnerships with Tribally Controlled Colleges (Woonspe Teca). Awarded August 31, 2000. (co-grant writer and project director).

4. U.S. Department of Education ($199,219) for Preparation of Personnel to Serve Children with High Incidence Disabilities. Awarded November 1999. (co-grant writer and project director).

5. Ray Foundation ($50,000) while serving as Director of the Idaho Youth Ranch. Awarded to support curricular intervention project I initiated that partnered students with animals to enhance behavioral and learning outcomes. Awarded May, 1995.